

# AASA

## November 9, 2017

### LCAP/KPM Report

Chris D. Funk, Superintendent

# LCAP 5 Goals



**LCAP Goal 1:** College and Career: Provide high quality instruction, learning opportunities, as well as guidance supports to prepare every student to graduate ready for college and career.

**LCAP Goal 2:** Graduation Rate: Provide the physical, emotional, social and academic supports to ensure students are making appropriate yearly progress towards high school graduation.

**LCAP Goal 3:** English Language Learners: Provide the program, supports and instructional strategies to obtain English proficiency and the overall academic success of short-term and long-term English Language Learners.

**LCAP Goal 4:** Decrease Suspensions: Establish and sustain healthy school cultures through relationship-centered practices to keep students engaged in their learning environment.

**LCAP Goal 5:** Attendance - Chronic Absenteeism: Engage with and connect students and families to appropriate staff, supports, and programmatic alternatives to increase student attendance in school.

# Key Performance Measures



## **Increase Graduation Rate**

**D & F Rate (final grade of D or F in course), Attendance Rate, Suspension Rate, Course Completion**

## **Decrease Dropout Rate**

**Attendance Rate, Suspension Rate, Course Completion Rate, D & F Rate**

## **Increase A-G Completion Rate**

**C or better in the 15 UC/CSU course sequence**

## **College & Career Readiness**

**Demonstrating Proficiency in the 5Cs, PSAT {127+}, AP {3 or better} IB {4 or better},**

**SAT {1650+}, ACT {24+}, Reclassification Rate, Early Assessment Program**

## **Closing the Achievement Gaps**

**A-G completion rate, Decrease the gap among sub groups on SMARTER Balanced Exams, Suspension & Expulsion for students of color, Enrollment in AP/IB courses, Pass Rate in AB/IB courses; College Acceptance, College Completion**

# Demographics



## 2016 - 17 ESUHSD Demographics

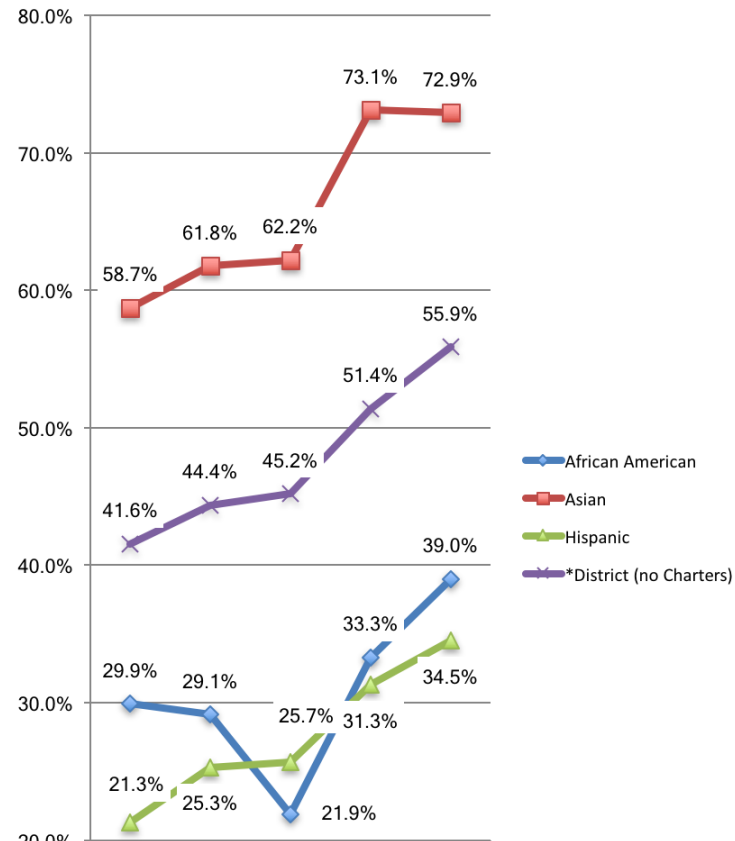
	% of Population	# of Students
Am Indian/Alskn Nat	0.2%	56
Asian	43.4%	10,109
Black/African Am	2.6%	600
Hispanic	45.6%	10,609
Two or More Races	1.8%	428
Nat Hwiin/Othr Pac Islndr	0.5%	125
White	5.8%	1,360
Socioeconomically disadvantaged	53.5%	12,448
Foster Youth	0.3%	80
Students with Disabilities	10.6%	2,457
English Langage Learner	15.8%	3,669
Total District Enrollment		23,287

- Socioeconomically Disadvantaged - SED
- Students With Disabilities - SWD
- English Language Learners - ELL

# LCAP Goal 1



**2013-2017 ESUHSD  
Local Cohort UC/A-G Course Completion Rate  
by Race/Ethnicity**



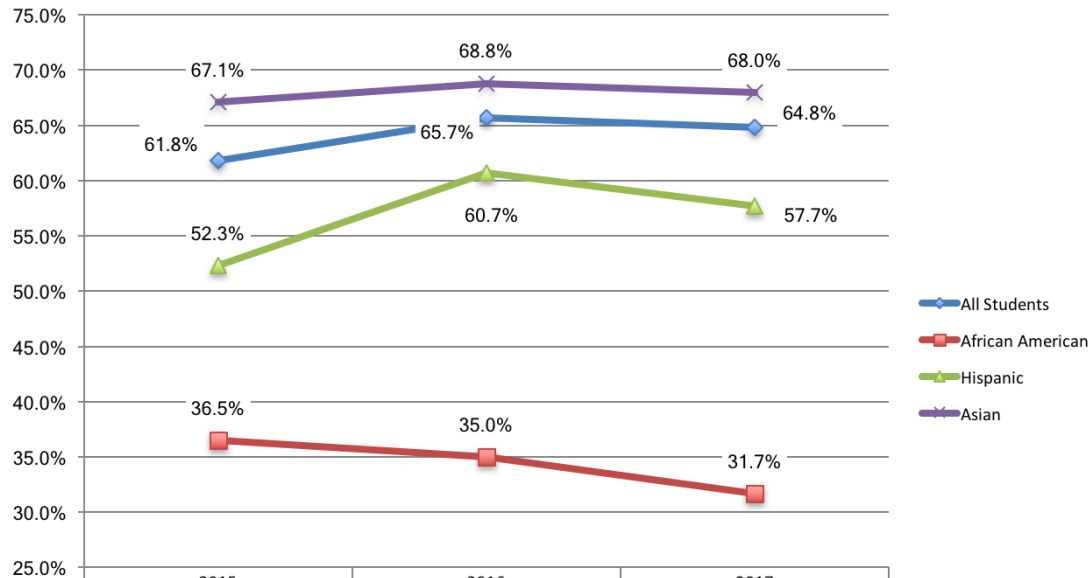
	2012-13	2013-14	2014-15	2015-16	2016-17
African American	29.9%	29.1%	21.9%	33.3%	39.0%
Asian	58.7%	61.8%	62.2%	73.1%	72.9%
Hispanic	21.3%	25.3%	25.7%	31.3%	34.5%
*District (no Charters)	41.6%	44.4%	45.2%	51.4%	55.9%

# LCAP Goal 1



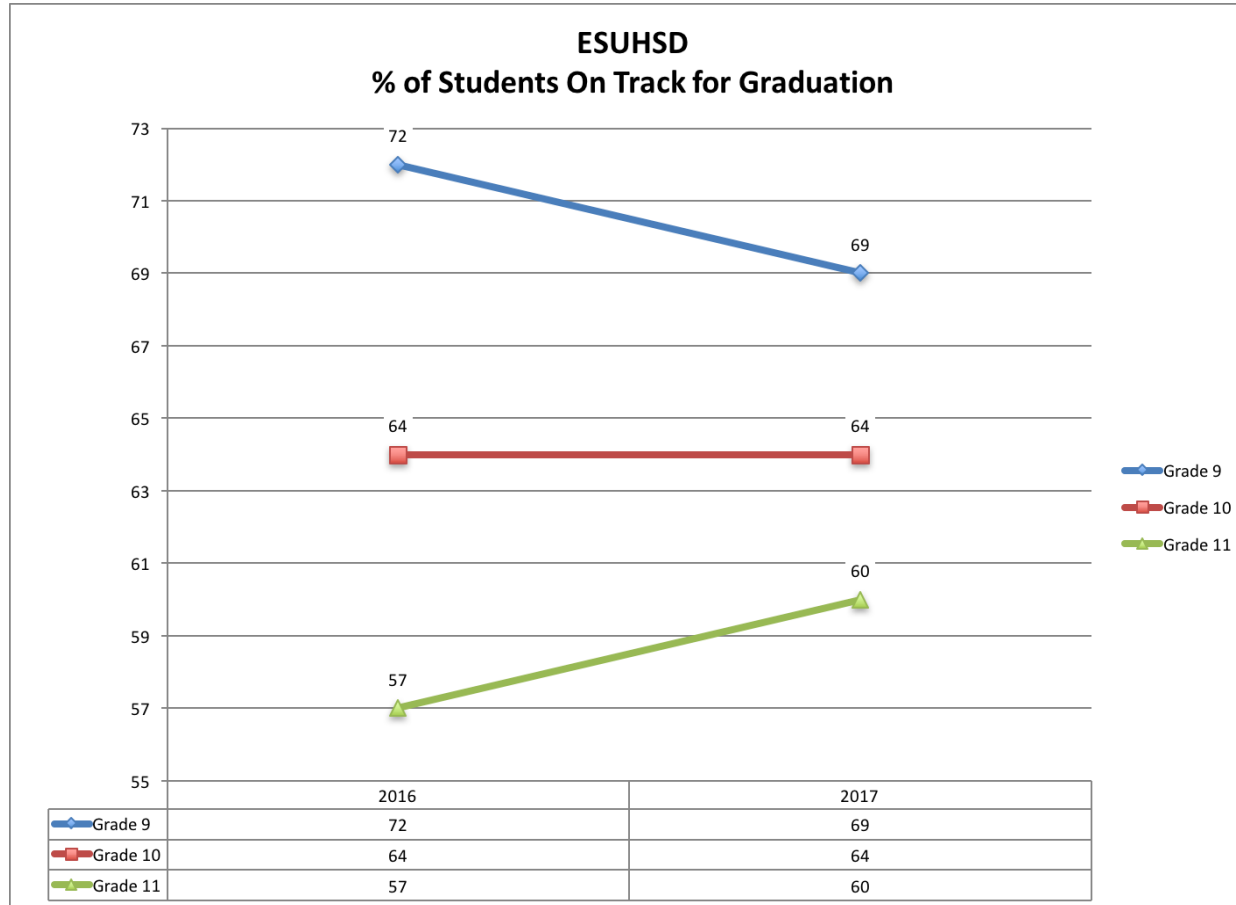
## ESUHSD - Race Percent of Students Enrolled in an AP/IB Course That Took and Passed At Least 1 Exam

Note: Passing is 3 or higher on AP and 4 or higher on IB



	2015	2016	2017
All Students	61.8%	65.7%	64.8%
African American	36.5%	35.0%	31.7%
Hispanic	52.3%	60.7%	57.7%
Asian	67.1%	68.8%	68.0%

# LCAP Goal 1



# LCAP Goal 1



## 2015-16 On Track for A-G Completion East Side Union High School District

	Grade 9		Grade 10		Grade 11	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
<b>All Students</b>	<b>52.7%</b>	<b>51.8%</b>	<b>37.2%</b>	<b>39.3%</b>	<b>24.9%</b>	<b>27.2%</b>
<b>African American</b>	29.8%	27.0%	17.4%	18.5%	14.5%	12.1%
<b>Asian</b>	76.9%	75.5%	58.2%	62.4%	43.9%	42.0%
<b>Hispanic</b>	30.7%	29.5%	16.7%	17.6%	9.1%	12.5%
<b>Native American</b>	31.3%		11.8%	14.30%	0.0%	
<b>Pacific Islander</b>	37.0%	34.20%	24.1%	15.40%	3.4%	17.20%
<b>Two or More Races</b>	61.4%	55.60%	41.9%	37.20%	22.1%	33.30%
<b>White</b>	58.1%	54.00%	41.1%	43.90%	22.4%	28.90%
<b>ELL</b>	15.7%	17.2%	7.4%	6.5%	1.4%	4.4%
<b>SED</b>	41.0%	40.6%	27.3%	28.6%	17.2%	21.1%
<b>SWD</b>	7.0%	8.7%	2.8%	2.3%	2.1%	1.0%

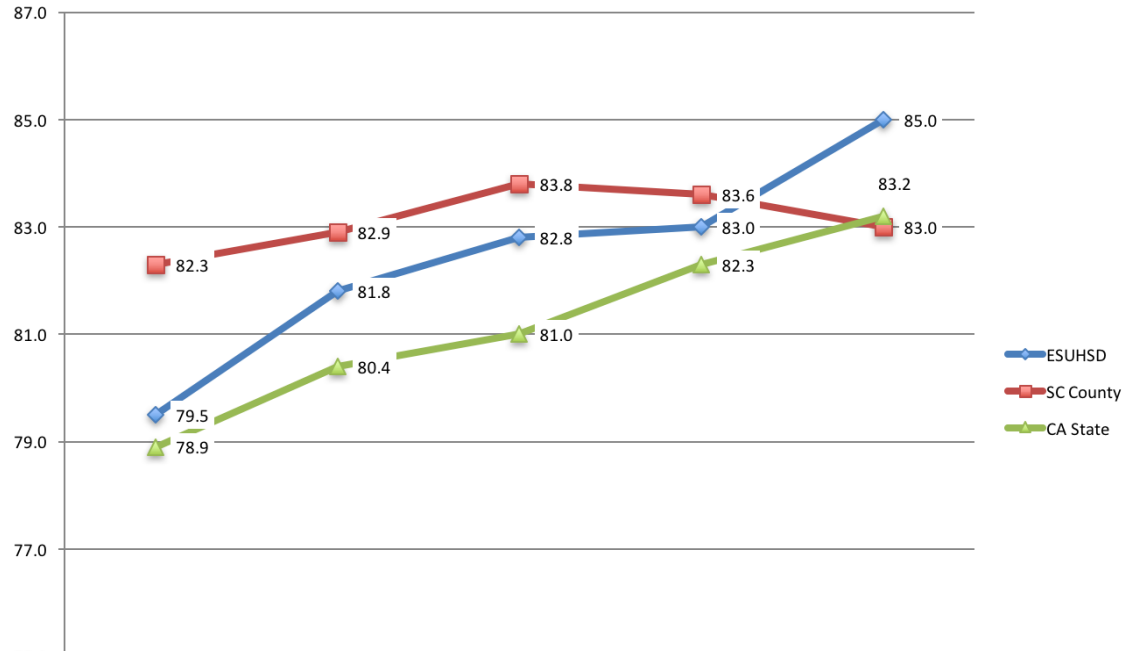
- On track decrease as grade level increases
- Grades instrumental factor
- Students must earn C's in A-G courses
- Early warning



# LCAP Goal 2



**2012 - 2016 Graduation Rates**  
**East Side Union High School District vs SC County & State**

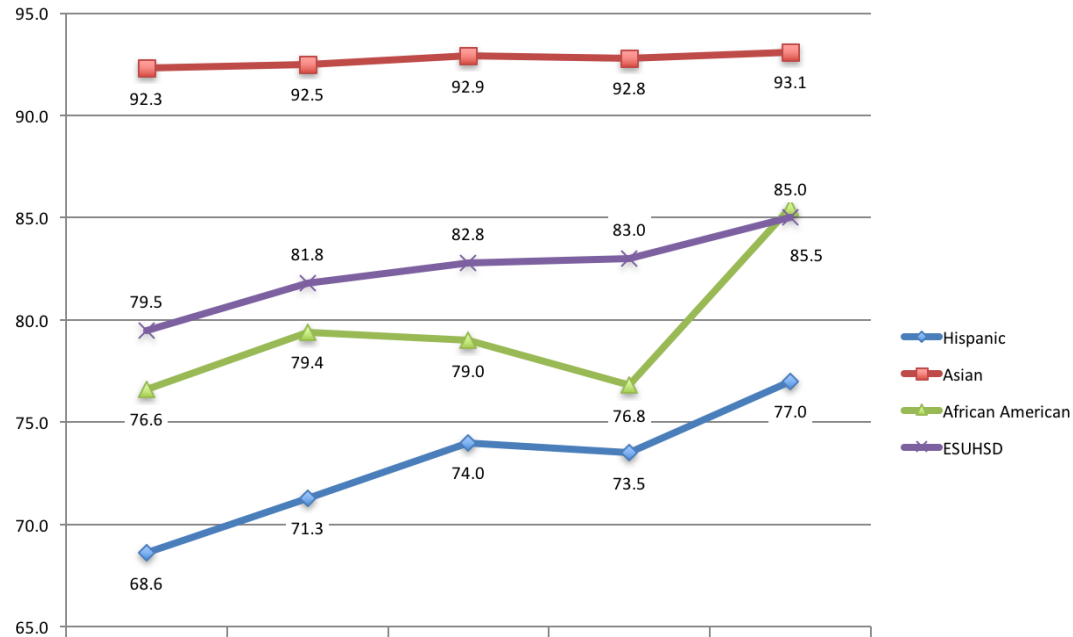


	2011-12	2012-13	2013-14	2014-15	2015-16
ESUHS	79.5	81.8	82.8	83.0	85.0
SC County	82.3	82.9	83.8	83.6	83.0
CA State	78.9	80.4	81.0	82.3	83.2

# LCAP Goal 2



**2012 - 2016 Graduation Rates  
Hispanic, African American, & Asian Student Groups**

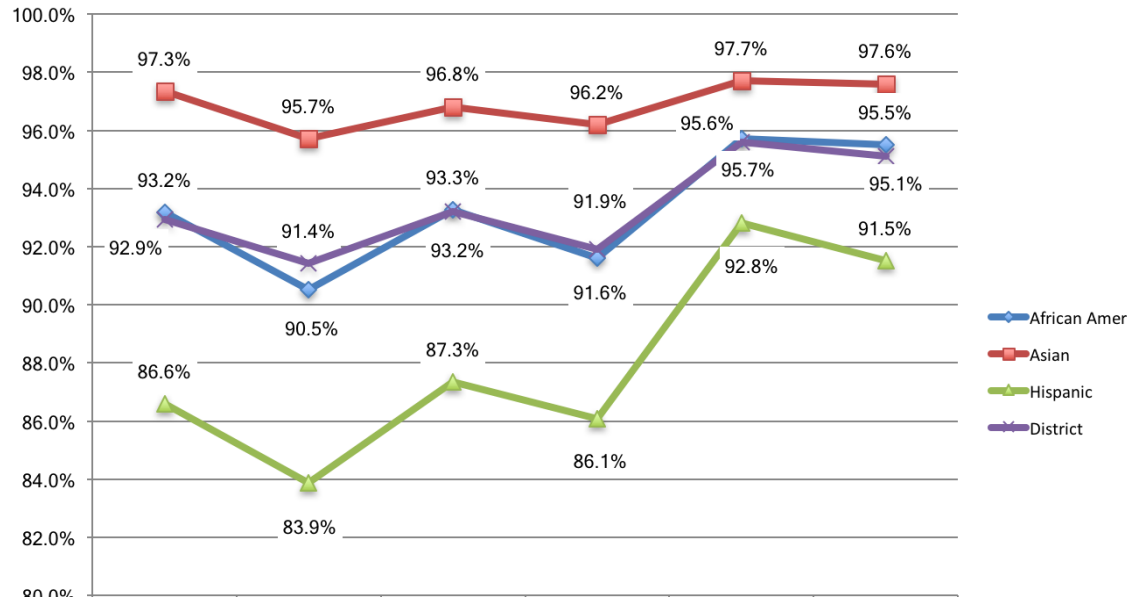


	2011-12	2012-13	2013-14	2014-15	2015-16
Hispanic	68.6	71.3	74.0	73.5	77.0
Asian	92.3	92.5	92.9	92.8	93.1
African American	76.6	79.4	79.0	76.8	85.5
ESUHSD	79.5	81.8	82.8	83.0	85.0

# LCAP Goal 2



**ESUHSD  
Local Cohort Graduation Rate  
Race/Ethnicity**

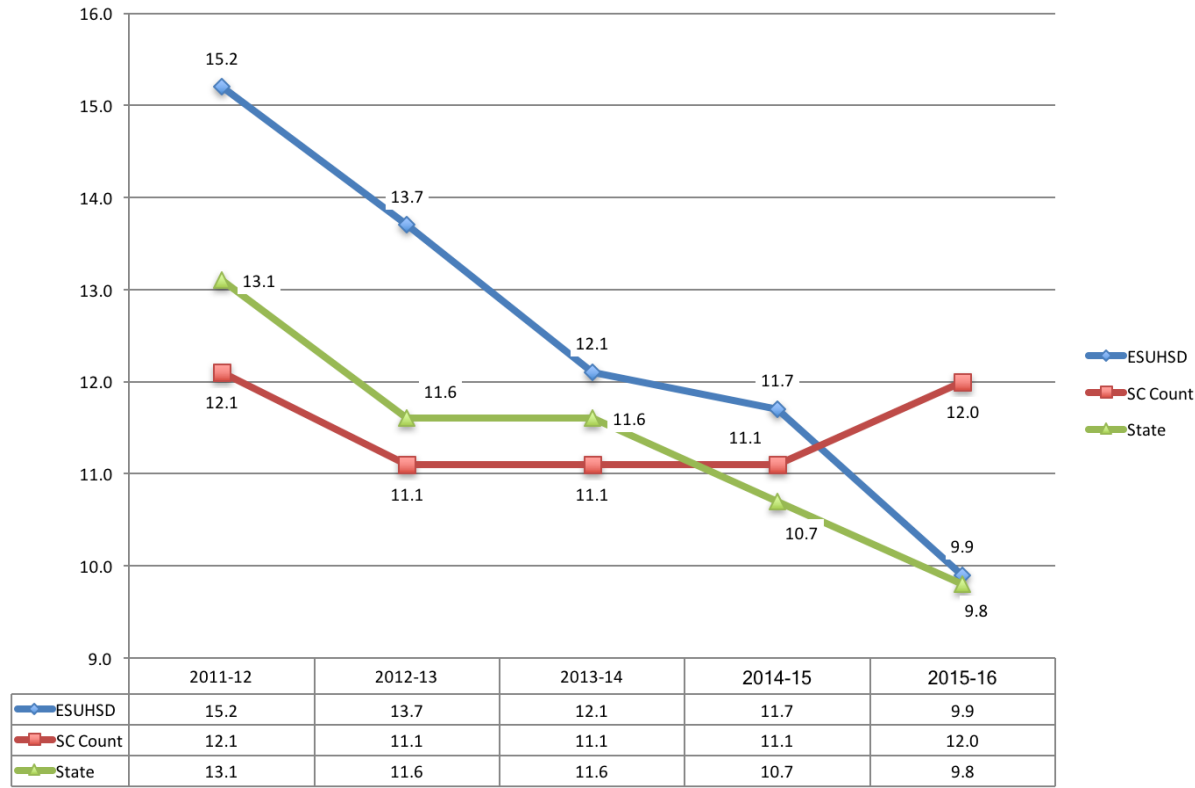


	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017
African Amer	93.2%	90.5%	93.3%	91.6%	95.7%	95.5%
Asian	97.3%	95.7%	96.8%	96.2%	97.7%	97.6%
Hispanic	86.6%	83.9%	87.3%	86.1%	92.8%	91.5%
District	92.9%	91.4%	93.2%	91.9%	95.6%	95.1%

# LCAP Goal 2



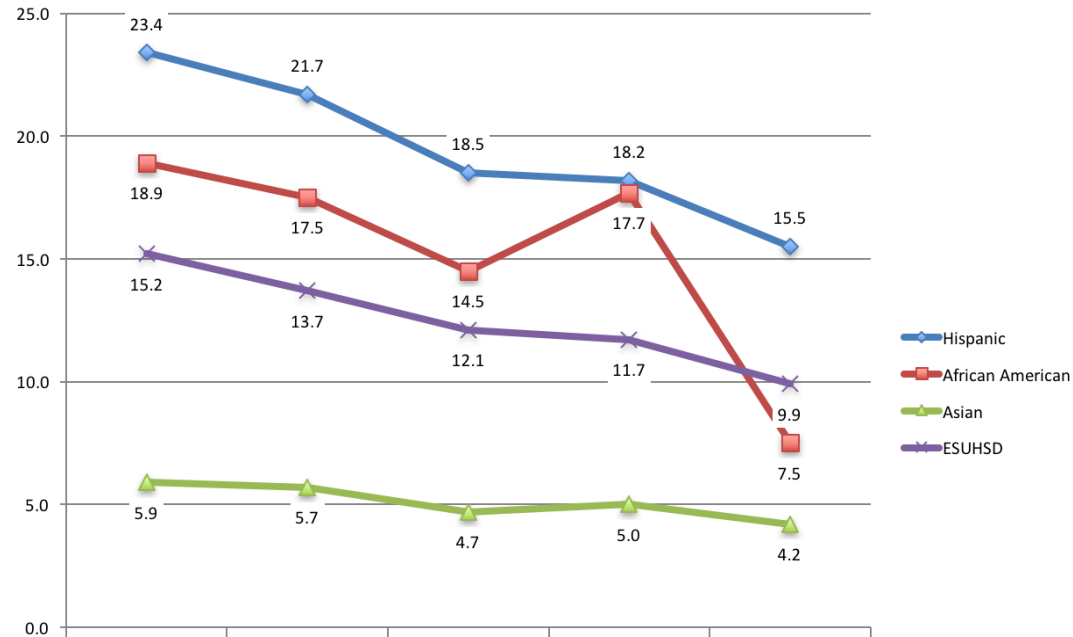
**Dropout Rate  
ESUHSD, SC County, & STATE**



# LCAP Goal 2



**ESUHSD Dropout Rate  
by Ethnicity**

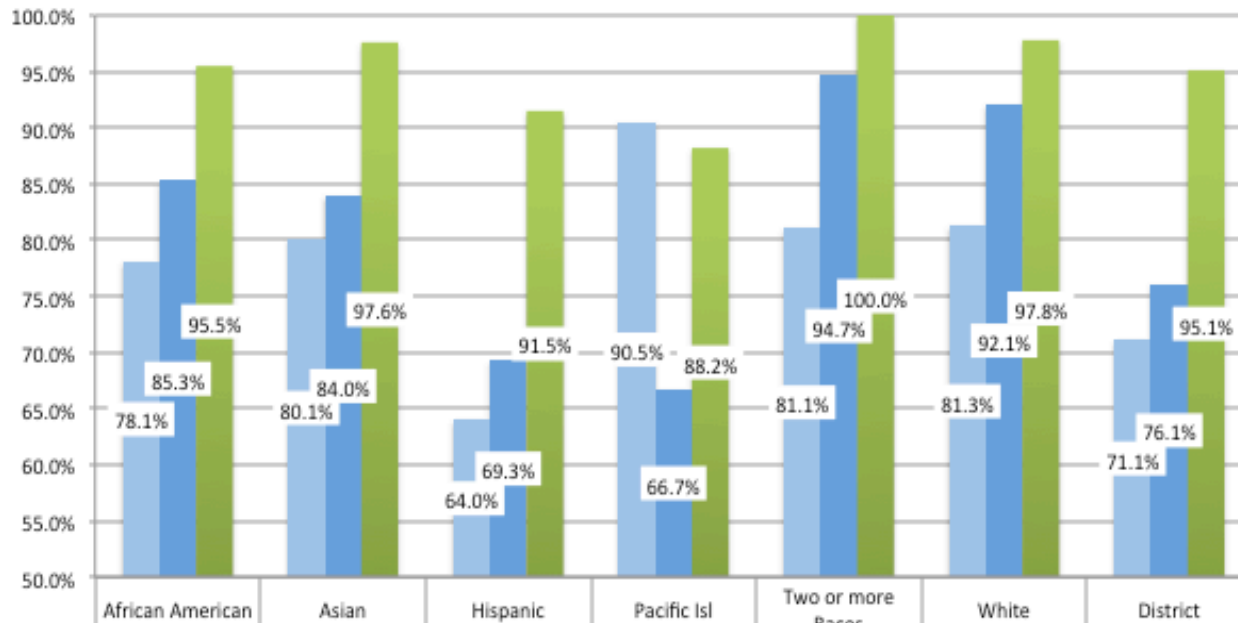


	2011-12	2012-13	2013-14	2014-15	2015-16
Hispanic	23.4	21.7	18.5	18.2	15.5
African American	18.9	17.5	14.5	17.7	7.5
Asian	5.9	5.7	4.7	5.0	4.2
ESUHSD	15.2	13.7	12.1	11.7	9.9

# LCAP Goal 2



**ESUHSD  
2015-16 & 2016-17  
Non-Cohort Grad Rate  
Vs  
Cohort Grad Rate 2016-17**



Non-Cohort 2015-16	78.1%	80.1%	64.0%	90.5%	81.1%	81.3%	71.1%
Non-Cohort 2016-17	85.3%	84.0%	69.3%	66.7%	94.7%	92.1%	76.1%
Cohort 2016-17	95.5%	97.6%	91.5%	88.2%	100.0%	97.8%	95.1%

- 21% of Grads are not in district all 4 years
- Significantly lower grad rates for students not in district all 4 years

# LCAP Goal 3



**LCAP Goal 3:** English Language Learners:  
Provide the program, supports and instructional strategies to obtain English proficiency and the overall academic success of short-term and long-term English Language Learners.

# LCAP Goal 4



Academic Year	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
2016-17	23,966	1,777	1,061	4.4%	66.3%	33.7%
2015-16	24,037	1,667	965	4.0%	67.7%	32.3%
2014-15	24,576	1,233	848	3.5%	75.2%	24.8%
2013-14	24,338	1,615	1,114	4.6%	73.6%	26.4%
2012-13	24,450	1,456	1,095	4.5%	77.2%	22.8%
2011-12	24,896	2,121	1,487	6.0%	72.8%	27.2%

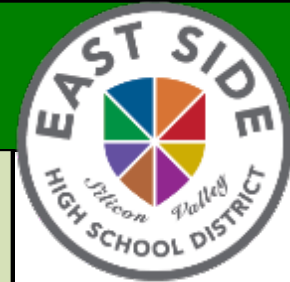
The district suspension rate is above the county rate of 3.5% and below the state rate of 4.9%

The district suspension rate is below 4 of the similar districts and above one.

- Kern Union = 9.6%
- Antelope Valley = 9.9%
- Oxnard = 6.6%
- Anaheim = 4.5%
- Sweetwater = 3.3%



# LCAP Goal 4



## ESUHSD Student Suspensions 2015/16 vs 2016-17

Total suspensions include both in-school and out-of-school suspensions

	2016-17 Cumulative Enrollment	2015-16 Cumulative Enrollment	2016-17 Total Suspensions	2015-16 Total Suspensions	2016-17 Students Suspended	2015-16 Students Suspended	2016-17 Suspension Rate	2015-16 Suspension Rate
African American	654	694	144	107	84	60	12.80%	8.60%
American Indian or Alaska Native	59	54	10	7	7	2	11.90%	3.70%
Asian	8,361	7,976	107	93	89	76	1.10%	1.00%
Filipino	1,891	1,929	43	41	29	30	1.50%	1.60%
Hispanic or Latino	11,013	11,272	1,316	1,314	758	724	6.90%	6.40%
Pacific Islander	133	138	12	29	9	13	6.80%	9.40%
White	1,404	1,541	114	54	65	41	4.60%	2.70%
Two or More Races	439	422	30	22	19	19	4.30%	4.50%
Not Reported	12	11	1	0	1	0	8.30%	0.00%
<b>District no Charters</b>	<b>23,966</b>	<b>24,037</b>	<b>1,777</b>	<b>1,667</b>	<b>1,061</b>	<b>965</b>	<b>4.40%</b>	<b>4.00%</b>
English Learners	3,875	3,918	507	517	267	259	6.90%	6.60%
Foster Youth	146	189	51	63	27	32	18.50%	16.90%
Homeless Youth	270	213	59	35	28	19	10.40%	8.90%
Migrant Education	230	258	10	7	9	4	3.90%	1.60%
Socioeconomically Disadvantaged	13,014	13,166	1,293	1,351	745	730	5.70%	5.50%
Students with Disabilities	2,435	2,440	639	561	310	269	12.70%	11.00%

- ESUHSD suspension rate is 4.4%
- Higher suspension rates for African American, Hispanic, and special populations
- 1/3 of students suspended are suspended multiple times
- Change in reporting shows higher number of suspension

# LCAP Goal 5



- Chronic Absentee = absent 10% or more of enrolled days
- 13.8% of students are chronically absent
- All subgroups have about the same % of students chronically absent

<b>ESUHSD 2016-17 Percent of Students Chronically Absent</b>		
<b>Race</b>	<b>% of Students</b>	<b># of Students</b>
Native American	13.1%	8
Asian	13.2%	1100
African American	12.4%	84
Filipino	13.2%	250
Hispanic	14.0%	1602
Multiple	15.3%	68
Pacific Islander	13.4%	19
White	15.9%	224
<b>All Students</b>	<b>13.8%</b>	<b>3355</b>
<b>Population</b>	<b>% of Students</b>	<b># of Students</b>
EL	14.0%	568
SED	13.9%	1826
SWD	14.1%	368

Note: Students enrolled less than 30 days are not counted. Students enrolled at any time during the school year are counted. Chronically Absent = absent 10% of Days Enrolled



# Questions or Comments?

